



Travel Policy

This policy is available to parents and prospective parents on the school's website and by request from the School Office. If you require a copy of this document in large print or audio format, please contact the School Office.

Policy Review Information:

Policy	SHPA Travel Policy
Review schedule	Every 4 years
Statutory Policy	No
Policy owner	Principal
Lead Reviewer	Principal
Approver and date of last approval	CEO, 09/12/2024
Key review dates	Changes made
12/2022	Written by J.Croft, CEO
12/2023	Edited by Kyla Butterworth. Changes reflect current circumstances. Edited names of roles and responsibilities, dates of initiating activities.
11/2024	Reviewed by Kyla Butterworth Change to staff titles Removal of appendices relating to actions listed on the Modeshift Stars site Date change of 2 year old room opening Addition to monitoring and evaluation Inclusion of Modeshift Stars evidencing the progress, monitoring and evaluation of the travel plan Removal of parent/staff signing policy Removal of annex of ideas and accreditation pathway from Modeshift site Removal of travel initiatives 2023/24
Next review due: November 2028	

Policy statement

This policy sets out our intentions regarding pupil, parent and staff movements to and from our school site. We set out measures to support the safety of the school journey and we identify areas of concern and the steps we are taking to reduce these. This policy works alongside our Modeshift Travel Plan. We will work towards Modeshift bronze, silver and gold star accreditation. We would like to be regarded as a model school for our school journey and transport strategies.

Our aims:

- to support the safety of our pupils, parents, staff and visitors when entering and leaving the school site;
- to encourage alternative modes of transport to the car, reducing the consumption of fossil fuels, save energy, minimise air pollution, and increase pupil fitness and minimising disruption to our neighbours
- to raise awareness of and assist in addressing the existing transport problems faced by our neighbours
- to demonstrate our commitment to the local community and not add significantly to congestion and parking shortage in the area.

Responsibilities

The Vice Principal is the member of staff who is responsible for the implementation of this policy and the development of our Modeshift Travel Plan.

Brief description of the school site

Sires Hill Primary Academy is a new 2 form entry primary school on the north-eastern edge of Didcot. It forms part of the Land North East of Didcot development. Land North East of Didcot has permission for up to 1,800 homes on the site, and Sires Hill will serve many of these families. The topography of the Land North East of Didcot site is generally flat, further supporting active travel.

Our numbers and catchment area

The school opened with one class of nursery and one class of reception pupils in September 2023. A second class of nursery serving 2 year olds opened in September 2024. Each subsequent academic year will see another addition of 30-60 pupils. It is anticipated that the school will reach full capacity (up to 90 nursery pupils and 420 primary pupils) sometime after 2030. When this stage is reached, it is expected that the school roll will be drawn from approximately 300 families. The majority of these children will live very near the school. Currently, the school serves families from Didcot and the surrounding villages.

Key issues:

- parking outside the school gate will cause congestion at the beginning and the end of the school day;
- cars are parked in all the surrounding roads and local residents are concerned about any potential reduction in their ability to park close to their home

Measures to support pedestrian safety as the school develops:

- pavement outside the entrance of the school;
- zig zag markings and pavement/road safety railings outside the school entrance;
- clear school signage;
- each pupil will be encouraged to carry a high vis book bag to carry on the school journey;
- pupils attending educational visits during school time will wear a high vis jacket;
- pupils are taught road and pedestrian safety awareness;
- active and safe travel, including the travel plan and initiatives will be promoted regularly on the school newsletter
- a member of staff will monitor pupil entry and exit on a daily basis and report any issues immediately to the Vice/Executive Principal.

Measures to reduce the impact of the school on the local area:

- active travel will be promoted to new parents alongside parking availability in the school area
- walking, cycling and scooting to school, including park and stride, will be positively encouraged and rewarded as part of our green and healthy living approach
- priority will be given to scooter and bicycle storage areas in the playground
- new staff will be made aware of sustainable transport options should they wish to use them (e.g. cycle to work scheme, EV charging and car sharing options where available)
- there will be a regular programme of Safe Walking for Year 3 pupils and cycle training for Year 6 pupils organised through the LA safety team

Relationships with local residents

As a newer school, which will reach full capacity over a number of years, it gives us the opportunity to carefully evaluate the effectiveness of the measures that we have identified as we reach full roll. We are committed to developing strong relationships with our neighbours and will seek opportunities to listen to concerns and to engage in communication. We will invite local residents to comment via community surveys in order to receive feedback on our impact in the area. This will inform our planning and assist with the review our transport strategies.

Monitoring and evaluation

The Executive Principal will ensure that any concerns raised by local residents, parents and members of staff are recorded and reported to the Multi-Academy Trust. The Executive Principal will ensure that travel is an agenda item for Senior Leadership Team, Governor Committee and Parent Forum meetings. The Modeshift School Travel Plan will record all issues, action points, targets and successes in progressing towards excellent accreditation.