

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Review resources and liaise with PE subject lead to ensure coverage.</i></p> <p><i>Purchase a number of resources alongside pupil voice meeting to increase children’s physical activity levels during break and lunch times.</i></p> <p><i>Coach support staff to deliver a range of activities and games which support physical activity and engagement during break and lunchtimes.</i></p> <p><i>Work towards the Sports Mark - Bronze accreditation</i></p>	<p><i>Children will have the opportunity and resources to be engaged in physical games at playtime.</i></p>	<p>Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities and active games.</i></p>	<p>£3200</p>
<p><i>PE noticeboard in school to raise the profile of PE and Sport for children.</i></p> <p><i>Training sessions for balance bikes and scooters aligned with objectives for the school travel and sustainability plant.</i></p> <p><i>Release of trained staff to deliver balance bike training to get children developing cycle skills. Updates on sporting activities within the school newsletter. House Sports Challenge each term. Regular participation in wakeup shake-up activity</i></p>	<p><i>Children and wider school community – It will raise the profile of sport and activities both inside school as well as outside.</i></p>	<p>Key indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Children will be applying knowledge of sporting activities to their daily lives as well as generating an interest in competitive sporting activities.</i></p>	<p>£3000</p>

<p><i>within the school day. Introduction of the daily mile.</i></p> <p><i>Purchase PE scheme.</i></p> <p><i>PE lead to be released to coach and team teach with other members of staff to boost confidence levels and subject knowledge.</i></p> <p><i>PE CPD courses to be completed by members of staff who need support.</i></p>	<p><i>Teaching staff and pupils</i></p>	<p>Key indicator 3:</p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Continue to provide a high standard of PE throughout the school, enabling teachers to lead high quality PE lessons.</i></p>	<p>£4000</p>
<p><i>Release of teacher to teach forest school sessions across the school over the year.</i></p> <p><i>Purchase of equipment to support Forest School activities (den building)</i></p> <p><i>Book in experiences: Circus Skills</i></p>	<p><i>Children</i></p>	<p>Key indicator 4:</p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Expose children to a wide range of physical activities including forest school and circus skills</i></p>	<p>£3480</p>
<p><i>Organise and run whole school sports activities including the modelling of athletics activities across Sires Hill Primary Academy and Didcot Primary Academy.</i></p> <p><i>Ensure sufficient equipment is available and Sports Council have time to prepare, attend and practice the events. Release time for PE lead. Transport between</i></p>	<p><i>Children</i></p>	<p>Key indicator 5:</p> <p><i>Increased participation in competitive sport</i></p>	<p><i>Exposes younger children to the skills they will be developing by their peers. Teaching and development of inter-school competitive sports. Engagement with wider athletics activities</i></p>	<p>£2500</p>

<i>schools.</i>				
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	n/a	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>n/a</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No, n/a</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No, n/a</p>	

Signed off by:

Head Teacher:	<i>Alison Ashcroft</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kyla Butterworth Executive Vice Principal</i>
Governor:	<i>Jodie Croft CEO</i>
Date:	