

		Autumn		Spring		Summer		
Nursery	Main project	Me and my community <i>Settling in, routines, making friends. Main Driver PSED</i>	Once upon a time <i>Love of stories – learn, retell and act out traditional tales</i> Main area of learning: literacy	Starry night <i>What happens at night. Importance of sleep. Nocturnal animals. Main area of learning: Understanding the world</i>	Dangerous Dinosaurs <i>Learn about the different animals that were on Earth millions of years ago and how they are related to animals that live on Earth today.</i> Main area: Understanding the world	Sunshine and sunflowers <i>Caring for plants and animals in local environment.</i>	Big Wide world <i>Global community and how living things, communities and climates differ around the world.</i>	
	Mini project	Exploring Autumn <i>Natural changes that happen during the autumn.</i>	Sparkle and shine <i>Celebrations that take place during autumn and winter and symbolism of light.</i> Main area of learning: PSED	Winter wonderland <i>Changes in Winter different areas in the world – where is it cold all the time? Main area: Understanding the world</i>	Puddles and rainbows <i>Natural changes in the spring. Explore natural phenomena – explore colour in the natural world. Main area: Understanding the world</i>	Shadows and reflections <i>Learning about natural phenomena – shadows, reflections and echoes.</i>	Splash! Floating, sinking, freezing and melting, Importance of hydration.	
	Mathematics	Explore colours – matching Sorting Number 1, 2 subitising Patterns		Number 3, 4, 5, 6 Subitising and composition	Height and length Mass Capacity	Sequencing Positional language More than/Fewer 2 D shape, 3D shape	Number composition What comes after/before Numbers to 5	
	PE	Listening skills games	Ball skills	Dance / Movement	Travelling / Obstacle courses	Athletics (Sports Day Events)	Gymnastics - roles, balances & equipment	
Reception	Main project	Let's explore <i>Focus on environments that they share with others, including homes, school and places in the community.</i>	Marvellous Machines <i>Technology part of daily lives. Build and create marvellous machines.</i>	Long Ago <i>Learning about growth and change since babies. Life in the past was different from today.</i>	Ready Steady Grow <i>Food, farming - where does food come from, plants and animals, healthy lifestyles.</i>	Animal Safari <i>Animals that live around the world, looking after animals, caring for local and global environments</i>	On the beach <i>Plants and animals that live at the seaside. Explores holidays in the past and importance of keeping safe in the sun.</i>	
	Mini project	Build it up <i>Structures and materials.</i>	Puppets and pop ups <i>Pop up books, telling stories with puppets</i>	Stories and Rhymes <i>Traditional stories and rhymes</i>	Signs of Spring <i>Changes that happen in the spring. Weather and festivals.</i>	Creep, Crawl and wriggle <i>Learning about invertebrates in local environments</i>	Move it Importance of exercise, sleep balanced diet.	Moving on <i>Changes during reception, transition</i>
	Mathematics	Just Like Me Match and sort, compare amounts, compare size, mass and capacity	It's Me 1,2,3/ Light and dark Representing, counting, composition, circles and triangles, positional language Representing numbers to 5 One more one less Shapes with 4 sides	Introducing Zero Comparing numbers to 5 Composition of 4 and 5 Compare Mass Compare Capacity Length and height Time	Growing 6,7,8,9,10 Counting Comparing Bonds to 10 3D shapes Spatial awareness Patterns	To twenty and beyond Adding more Taking away Spatial reasoning	Doubling Sharing, grouping Even and odd Patterns and relationships Spatial reasoning mapping	
	PE	Listening skills and warm up games	Body management Unit 1	Gymnastics unit 1	Dance unit 1	Athletics (Sports Day Events)	Speed Agility Travel Unit 1	
Year 1	Main Project	Childhood – History Everyday life and families today compared with 1950s.		Bright Lights, Big City – Geography Physical and human characteristics of UK. Detailed study of London.		School Days – History History of own school and locality. Compare with school life in Victorian times		
	Writing focuses	Retell, Instructions, narrative and character description		Informal letter, retell, explanations		Diary Poetry Non-chronological report settings		
	Science	Everyday materials Comparing and grouping	Human Senses Body parts and senses	Seasonal changes: typical seasonal weather and events. Night and day		Plants: basic parts of plants and trees changes over time	Animals: types of animals, diets and care	
	Art and Design	Mixing Colours mixing and recognising primary colours to make secondary colours. Brush skills.	Funny faces and fabulous features Sketching portraits, collage, investigating work of artists	Rain and sunrays Motif, sketching, textures, collagraphy		Street View Work of James Rizzi 3D murals, sketching buildings		
	Design and Technology	Chop, slice and Mash: preparatory skills. Sources of food, hygiene rules		Taxi: wheel, axles and chassis		. Shade and shelter: Purpose of shelters safety rules		
	Geography	Our Wonderful World: Physical and human features, maps, compass points directional language. Countries, capital cities and settlements of UK. Fieldwork: local physical and human features.		Covered in main project		Geography revision and retrieval practice		
	Maths	Place value within 10 Addition and subtraction within 10 Shape		Place value within 20 Addition and subtraction within 20 Place value within 50 Length and height Mass and volume		Multiplication and division Fractions Position and direction Place value within 100 Money Time		
	Music	Menu song Cumulative songs Finding the beat	Marching Music	Football Word patterns and melodies Rhythms and rests	Musical conversations Sense of beat Sound effects Percussion instruments	Nautilus/Cat and Mouse Reinforce sense of beat Duration and moving Art work Copy Rhythms	Come Dance with Me Musical phrases Pitched percussion Sing in pairs	
	RE	What do Christians believe about God?	What gifts might a Christian in my town have given Jesus?	Who is God to Jews?	Why was Jesus welcomed like a King on Palm Sunday?	Is Shabbat important to Jewish children?	Who is God to the Sikhs?	
	PSHE	Being me in my world Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences	Celebrating difference Similarities and differences Understanding bullying and knowing how to deal with it. Making new friends. Celebrating the differences in everyone.	Dreams and goals Setting goals, identifying successes and achievements; learning styles; working well and celebrating achievement with a partner; tackling new challenges; identifying and	Healthy me Healthier lifestyle choices; keeping clean; being safe; medicine safety/safety with household items; road safety; linking health and happiness.	Relationships Belonging to a family; making friends/being a good friend; physical contact preferences; people who help us; qualities as a friend and person; self	Changing me Lifecycles; changes since a baby; differences between female and male bodies (correct terminology) , linking growing and learning; coping with change; transition.	

				overcoming obstacles; feelings of success.		acknowledgement; being a good friend to myself.	
	PE	Attack, Defend, shoot 1 Dance 1	Attack, defend, shoot 2 Dance 2	Send and return 1 Gymnastics 1	Send and return 2 Gymnastics 2	Hit, Catch, Run 1 Athletics (Sports day prep)	Hit, Catch, Run 2 OAA
	Computing	Technology around us and using it responsibly	Creating Media Digital painting	Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes.	Data and information Grouping and sorting	Digital writing Using a computer to create and format text, before comparing to writing non-digitally.	Programming animations Designing and programming the movement of a character on screen
Year 2	Main Project	Movers and shakers – history Historically significant people. Timelines, stories, historical sources. Exploring significance.		Magnificent Monarchs – history English and British Monarch from AD 871 to present day. Using timelines and sources.		Didcot and Coastal– Geography Physical and human features of our local area and comparing this to a Coastal location	
	Writing purposes	Retell, informal letter, character description, non chronological report, instructions		Poetry, own story, recount, diary, non-chronological reports		Settings, formal letters, explanations, retell	
	Science	Humans: basic needs, exercise, nutrition and hygiene	Living things and their habitat: What is a habitat and interdependence	Use of everyday materials <i>Properties and changes</i>	Plants: growth of plants from seeds and bulbs	Animals: Life cycles. Needs for survival	
	Art and Design	Exploring Colours basic colour theory, primary and secondary colours, how artists use colours in their work.	Still Life: significant still life artists and techniques. Use of colour and composition.	Portraits and poses Analyse Tudor portraits, Art software, photography, sketching.		Flower head Analysing art work, colour, shape, form, texture and pattern. Yayoi Kusama: drawing, printmaking, clay	
	Design and Technology	Remarkable Recipes Sources of food, kitchen tools, reading recipes		Cut, stitch and join Cath Kidston Sewing		Picture Frame Strengthening structures and joining	
	Geography	Let's Explore the World: atlases, map keys. Characteristics of four countries of the UK. Temperate and cold places. Compare England to Somalia. Fieldwork: collecting primary data.		<i>Revision and retrieval</i>		<i>Geography covered in main project</i>	
	Maths	Place value Addition and subtraction Shape		Money Multiplication and division Length and height Mass capacity and temperature		Statistics Fractions Position and direction Time Problem solving	
	Music	Carnival of the Animals Improvise rhythms Call and response Timbre, tempo and pitch	Singing – Christmas production Songs from memory High quality singing	Grandma Rap Rhythm Crotchets and quavers Garage Band	Orawa/Trains 2 and 3 time Beats grouped into patterns	Charlie Chaplin Beats grouped into patterns Duration, pitch and dynamics	Tanczomy labada Call and response in Polish Play accompaniment Body percussion
	RE	Is it possible to be kind to people all of the time?	Why do Christians believe God gave Jesus to the World?	Why do Sikhs admire their Gurus?	How important is it to Christians that Jesus came back after his crucifixion	Does visiting the synagogue help Jewish children feel closer to God?	Does taking part in the Baisakhi help Sikh children feel a sense of belonging.
	PSHE	Being me in my world Hopes and fears for the year; Rights and responsibilities; rewards and consequences; safe and fair learning environment; valuing contributions; choices; recognising feelings	Assumptions and stereotypes about gender; understanding bullying; standing up for self and others; making new friends; gender diversity; celebrating difference and remaining friends.	Dreams and goals Achieving realistic goals; perseverance; learning with others; group co-operation; contributing to and sharing success	Healthy me Motivation; healthier choices; relaxation; healthy eating and nutrition; healthier snacks and sharing food	Relationships Different types of family; physical contact boundaries; friendship and conflict; secrets; trust and appreciation; expressing appreciation for special relationships	Changing me Life cycles in nature; growing from young to old; increasing independence; differences in female and male bodies (correct terminology); assertiveness; preparing for transition
	PE	Attack, defend, shoot 1 Gymnastics 1	Attack, defend, shoot 2 Gymnastics 2	Send and return 1 Dance 1	Send and return 2 Dance 2	Hit, catch, run 1 Athletics (Sports day prep)	Hit catch run 2 OAA
	computing	Information technology around us and how its responsible use improves our world in school and beyond	Creating Digital Photography	Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.	Pictograms – collecting data	Digital music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	Programming quizzes Development of algorithms
Year 3	Main Project	Through the ages – history Prehistoric-Iron Age. Changes to people and lifestyle caused by ingenuity, invention and technological advancement		Rocks, relics and rumbles- geography Characteristics and features of Earth's layers. Exploration of volcanic, tectonic and seismic activity.		Emperors and Empires – history History and structure of ancient Rome and the Roman Empire. Exploration of the Romanisation of Britain.	
	English	Retell, instructions, poetry, setting, diary, recount		Own story, biography, informal letters, non chronological reports, character description,		Own story, character description, formal letters, persuasive writing	
	Science	Animals including humans: skeletons and nutrition		Forces and magnets: contact and non contact forces. Magnetic materials, poles		Plants: requirements for growth and survival, parts	Light: Light and dark. Reflections and shadows.
	Art and Design	Exploring colours Revision of colour theory, tertiary colours, warm and cool colours, complementary and analogous colours and how artists use colours.	Prehistoric pots Bell pottery Exploring clay techniques Bell Beaker style pot	Ammonite Sketching, printmaking and sculpture(clay) Drawing techniques		Beautiful botanicals Sketching and painting	
	Design and Technology	Cook well, eat well Food groups, methods of cooking		Push and pull Sliders, levers and linkages Apply to make a greetings card with a moving part.		Greenhouse Structures and properties of materials	
	Geography	One Planet, our world Locate cities and countries, use grid references, compass points, latitude and longitude. Layers of the earth, plate tectonics, five major climate zones.		<i>Geography covered in the main unit</i>		<i>Revision and practice</i>	
	Maths	Place value Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass and capacity		Fractions Money Time Shape statistics	
	Music	Whole class violin & 2 composition lessons	Whole class violin	Whole class violin	Whole class violin	Whole class violin	Whole class violin

	RE	Does praying at regular intervals help a Muslim in their everyday lives?	Has Christmas lost its true meaning?	Could Jesus heal people?	What is good about Good Friday?	Does completing a pilgrimage make a person a better Muslim?	Does visiting the Ganges make a person a better Santani	
	PSHE	Being me in my world Setting personal goals; self-identity and worth; positivity in challenges; rules, rights and responsibilities; rewards and consequences; responsible choices; seeing things from others' perspectives.	Celebrating difference Families and their differences; family conflict and how to manage it (child centred). Witnessing bullying and how to solve it; recognising how words can be hurtful; giving and receiving compliments	Dreams and goals Difficult challenges and achieving success; dreams and ambitions; new challenges; motivation and enthusiasm; recognising and trying to overcome obstacles; evaluating learning processes, managing feelings, budgeting.	Healthy me Fitness challenges; food labelling and healthy swaps; attitudes towards drugs; Keeping safe and why it's important online and offline. Respect for myself and others; healthy and safe choices.	Relationships Family roles and responsibilities; friendship and negotiation: Keeping safe online and who to go to for help; being a global citizen; being aware of how my choices affect others; awareness of how other children have different lives; expressing appreciation for family and friends.	Changing me How babies grow; understanding a baby's needs; outside body changes; inside body changes; family stereotypes; challenging my ideas; preparing for transition.	
	PE	Hockey Football	Hockey Dance	Tag Rugby Gymnastics	Tag Rugby /Swimming Netball	Tennis / Swimming Athletics (Sports day prep)	Cricket / Swimming OAA	
	French	Phonetics – first set of phonics sounds in French. Find France on a map, express emotions and recap previous learning	Animals – to remember and recall from memory 10 common animals in French with the correct article/determiner.	Instruments	I am able I know how	Fruits	Icecream- flavours and buying	
	computing	Connecting computers. Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose	Sequencing sounds Creating sequences in a block-based programming language to make music	Branching databases Building and using branching databases to group objects using yes/no questions	Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.	
Year 4	Main Project	Misty mountain, winding river – Geography Characteristics and features of rivers and mountain ranges across the world. Eco-systems and processes that shape them and the land around them. Water cycle.		Invasion – history Life after Roman withdrawal from Britain. Anglo- Saxon and Viking invasions. Significant people		Ancient Civilisations – history History of three world's first ancient civilisations: Sumer, Egypt and Indus Valley. Rise, life, achievements and end of each civilisation.		
	English	Retell, settings, character description, poetry, biography, instructions		Settings, non chronological report, news, retell, poetry, character description, explanation		Persuasive writing, retell, diary, formal and informal letters		
	Science	Animals including humans Digestive system and teeth	Sound: How sound is made and travel. Pitch and volume	States of matter: solids, liquids and gases. Changing states.	Living things and their habitat: classification, habitats and human influence	Electricity:appliances. Simple circuits. Conductors.	Science revision	
	Art and Design	Warm and Cool colours Colour wheel, tertiary colours, warm and cool, complementary, analogous. How artists use colour. Aboriginal art	Vista Techniques of composing landscape images. Perspective. Colour and atmosphere	Animal Sketching techniques Clay work	Ancient Islamic Art Motifs Repeating patterns			
	Design and Technology	Fresh food, Good food Food decay and preservation. Key inventions in food preservation and packaging.		Functional and fancy fabrics		Tomb builders Simple machines: wheels, axles, inclined planes, pulleys and levers	Seeing the light	
	Geography	Interconnected world Compass points, four and six figure grid references. Tropics and countries, climates and culture of North and south America, Physical features of UK. Rail systems and canals. Conduct an enquiry.		Geography covered in main project		Geography revision and practice		
	Maths	Place value Addition and subtraction Area Multiplication and division		Multiplication and division Length and perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and direction		
	Music	Pentatonic scale Ostinato Gospel music	Composing to create atmosphere Timbre Graphic scores	Composing with colour	Fanfares Triplet rhythms	Pentatonic melody	Triads and chords	
	RE	What do some deities tell Santanis about God?	What is the most significant part of the nativity story for Christians today/	What is the best way for a Muslim to lead a good life?	Is forgiveness always possible for Christians?	What is the best way for a Hindu to show commitment to God?	Do people need to go to church every day to show they are Christians?	
	PSHE	Being me in my world Being part of a class team; being a school citizen; rights, responsibilities and democracy; rewards and consequences; group decision making; having a voice; what motivates behaviour	Celebrating difference Challenging assumptions; judging by appearance; accepting self and others; understanding influences; understanding bullying; problem solving; identifying how special and unique everyone is.	Dreams and goals Hopes and dreams; overcoming disappointment; creating new, realistic dreams; achieving goals; working in a group; celebrating contributions, resilience; positive attitudes	Healthy me Healthier friendships; group dynamics; smoking; alcohol; assertiveness; peer pressure, inner strength	Relationships Jealousy; love and loss; memories of loved ones; getting on and falling out; girlfriends and boyfriends; showing appreciation to people and animals.	Changing me Being unique; having a baby; girls and puberty; confidence in change; accepting change; preparing for transition; environmental change	
	PE	Netball / Swimming Tennis	Netball / Swimming Dance	Football / Swimming Gymnastics	Hockey Tag ruby	Rounders Athletics (Sports day prep)	Rounders OAA	
	French	Phonetics lessons I am able	Fruits	Vegetables	Presenting myself	My family	In the classroom	
	Computing	The internet: Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio production Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes	Data Logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	Photo editing Manipulating digital images, and reflecting on the impact of changes and whether the	Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.	

						required purpose is fulfilled.	
Year 5	Main Project	Groundbreaking Greeks – history Developments and changes over six periods of ancient Greek history. City state of Athens in Classical age and lasting legacy.		Dynamic dynasties – history History of Ancient China. Exploring lasting legacies of the first five Chinese dynasties.		Sow, Grow and Farm Features and characteristics of land use in agricultural regions across the world including a detailed exploration of significant environmental areas	
	English Genres	Retell, own story, instructions, persuasive writing, descriptions, poetry		Explanation, non chronological report, biography, own story		Informal letters, formal letters, news, diary	
	Science	Earth in space: solar system. Movements. Day and night Forces: gravity, air resistance, water resistance and friction. Mechanisms.		Properties and changes of materials: reversible and irreversible changes, dissolving..		Animals including humans: human life cycle	
	Art and Design	Colour in landscapes Line light and shadows	Line, light and shadows Visual qualities of line, light and shadows. Mastering sketching techniques		Mixed media Surrealism	Expressionism Revisit portraiture Continuous line drawing	
	Design and Technology	Architecture How architectural style has developed over time. Designing a building. Stiffness and stability.		Moving mechanisms Pneumatic systems.		Eat the Seasons Meaning and benefits of seasonal eating. Food preparation and cooking techniques.	
	Geography	Investigating our world Locating map features. Prime meridian, Greenwich mean time and world wide time zones. Interconnected climate zones, vegetation belts and biomes. Human geography and capital cities world wide. UK motorway network and settlements. Enquiry.		<i>Geography covered in main project</i>		<i>Geography revision and practice</i>	
	Maths	Place value Addition and subtraction Multiplication and division Fractions		Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics		Shape Position and direction Decimals Negative numbers Converting units volume	
	Music	Ukulele with lessons focused on notation in weeks not timetabled for ukulele.					
	RE	What is the best way for a Buddhist to show commitment to their beliefs?	Is the Christmas story true?	What is the best way for a Buddhist to live a good life?	How significant is it for Christians to believe that God intended Jesus to die?	What is the best way for a Muslim to show commitment to Allah?	What is the best way for a Christian to show commitment to God?
	PSHE	Being me in my world Planning for the forthcoming year; being a citizen; rights and responsibilities; rewards and consequences; how behaviour affects groups; democracy; having a voice; participating.	Celebrating difference Cultural differences and how they can cause conflict; racism; rumours and name calling; types of bullying; material wealth and happiness; enjoying and respecting other cultures.	Dreams and goals Future dreams; the importance of money, jobs and careers; dream job and how to get there; goals in different cultures, supporting others; motivation	Healthy me Smoking, including vaping; alcohol; alcohol and anti social behaviour; emergency first aid; body image; relationships with food; healthy choices; motivation and behaviour	Relationships Self recognition and self worth; building self esteem; safe online communities; rights and responsibilities online; online gaming and gambling; reducing screen time; dangers of online grooming. Internet safety	Changing me Self and body image; influence of online and media on body image; puberty for girls; puberty for boys; conception (including IVF); growing responsibility; coping with change; preparing for transition
PE	Tag Rugby Netball	Tag rugby Football	Hockey Dance	Hockey Tennis	Rounders Athletics (Sports day prep)	Cricket OAA	
French	Phonetics lessons and core vocabulary Seasons	Icecreams	Presenting myself	My family	At the tea room/cafe	My home	
Computing	Systems and searching Recognising IT systems in the world and how some can enable searching on the internet.	Video production Planning, capturing, and editing video to produce a short film	Selection in physical computing Exploring conditions and selection using a programmable microcontroller.	Flat-file databases Using a database to order data and create charts to answer questions.	Introduction to vector graphics Creating images in a drawing program by using layers and groups of objects.	Selection in quizzes Exploring selection in programming to design and code an interactive quiz	
Year 6	Main Project	Britain at War– history Causes, events and consequences of the First and Second World Wars. Influence of new inventions on warfare, how life in Britain was affected and legacy of wars in post-war period.		Frozen Kingdoms– geography Characteristics and features of polar regions, including the North and South Poles, and a detailed exploration of environmental factors that shape and influence them.		Maafa- history Africa past and present. Development of the slave trade. Explores Britain's role in the transatlantic slave trade, causes and reasons of the European colonisation of Africa and the world wide communities that make up the African diaspora.	
	English	Own story, formal and informal letters, instructions, poetry, explanation		News, own story, diary, discussion, persuasive writing		Setting, dialogue, character description, biography, non chronological report	
	Science	Light: How light behaves. Shadows, reflections, diffraction	Evolution and inheritance: Adaptations.	Electricity: electrical circuits, components. Voltage and symbols.		Animals including humans: human circulatory system. Healthy lifestyles	
	Art and Design	Colour and style Colour theory. Landscapes.	Distortion and abstraction	Inuit Inuit art, artist research, , printing and painting Kenojauak Ashevak Sculpture		Trail blazers and barrier breakers Significant black artists. Creating art work with meaning.	Bees, beetles and butterflies Applying learnt skills to a final piece
	Design and Technology	Make do and mend Simple sewing stitches – running stitch, whip stitch and blanket stitch. Repairing clothes. Recycling.		Engineer Study remarkable structures in history. Study form and function of significant bridges. Bridge prototype.		Food for life Processed and healthy food choices. Whole foods. Hygiene and safety.	
	Geography	Our changing world		<i>Geography covered in main project</i>		<i>Geography revision and practice</i>	
	Maths	Place Value Addition and subtraction Multiplication and division Fractions		Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics		Shape Position and direction Decimals Negative numbers Converting units volume	
	Music	Developing Melodic Phrases	Understanding Structure and Form	Gaining Confidence Through Performance	Exploring Notation Further	Using Chords and Structure	Respecting Each Other through Composition
	RE	How is the Qur'an vital to Muslims today?	Do Christian celebrations and traditions help Christians understand	Is anything really eternal?	Is Christianity still a strong religion over 2000 years since Jesus was on earth?	How do inspirational people impact on how Humanists live today?	Does belief in Akhirah help Muslims live a good life?

			who Jesus was and why he was born?				
PSHE	Being me in my world Identifying goals for the year; global citizenship; children's universal rights; feeling welcome and valued; choices, consequences and rewards; group dynamics; democracy; having a voice; anti social behaviour; role modelling	Celebrating difference Perceptions of normality; understanding disability; power struggles; understanding bullying; inclusion/exclusion; differences as conflict; difference as a celebration; empathy	Dreams and goals Personal learning goals, in and out of school; success criteria; emotions in success; making a difference in the world; motivation; recognising achievements; compliments	Healthy me Taking personal responsibility; how substances affect the body; exploitation, including 'county lines' and gang culture; emotional and mental health; managing stress	Relationships Mental health; identifying mental health worries and sources of support; love and loss; managing feelings; power and control; assertiveness; technology safety; take responsibility with technology use	Changing me Body image; puberty and feelings; conception to birth; reflections about change; physical attraction; respect and consent; boyfriends/girlfriends; sexting, transition.	
PE	Hockey Football	Hockey Dance	Netball Gymnastics	Tag Rugby Tennis	Cricket Athletics (Sports day prep)	Rounders OAA	
French	Phonetics and core vocabulary Presenting myself	My family	The date	Do you have a pet?	My Home	Clothes	
Computing	Communication and collaboration Exploring how data is transferred by working collaboratively online	Webpage creation Designing and creating webpage's, giving consideration to copyright, aesthetics, and navigation 3D modelling Planning, developing, and evaluating 3D computer models of physical objects.	Variables in games Exploring variables when designing and coding a game.	Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data	Sensing movement Designing and coding		

