

Fluency Skills

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--|---|---|---|---|--|--|
| Recite the number names in order to 10 and beyond. | Recite the number names in order to 50 and beyond. | I know number bonds to 20. | I know number bonds for all numbers to 20. | I know number bonds to 100. | I know decimal number bonds to 1 and 10. | I know the multiplication and division facts for all times tables up to 12×12 . |
| Begin to know the days of the week. | I know number bonds for each number to 6. | I know the multiplication and division facts for the 2 times table. | I know the multiplication and division facts for the 3 times table. | I know the multiplication and division facts for the 6 times table. | I know the multiplication and division facts for all times tables up to 12×12 . | I can identify common factors of a pair of numbers. |
| Recognise numerals 0-10 | I know doubles and halves of numbers to 10. | I know doubles and halves of numbers to 20. | I can recall facts about durations of time. | I know the multiplication and division facts for the 9 and 11 times tables. | I can recall metric conversions. | I can convert between decimals, fractions and percentages. |
| Be able to partition numbers to 5 into two groups. | I know number bonds to 10. | I know the multiplication and division facts for the 10 times table. | I know the multiplication and division facts for the 4 times table. | I can recognise decimal equivalents of fractions. | I can identify prime numbers up to 20. | I can identify prime numbers up to 50. |
| Count in 10s to 100 | I can tell the time – to the hour and half past the hour. | I can tell the time – intervals of five minutes, including quarter past and quarter to. | I can tell the time – including 24 hour clock. | I know the multiplication and division facts for the 7 times table. | I can recall square numbers up to 122 and their square roots. | Know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, tenths and fifths |
| Count in 2s to 20. | I know number bonds for each number to 10 | I know the multiplication and division facts for the 5 times table. | I know the multiplication and division facts for the 8 times table. | I can multiply and divide single-digit numbers by 10 and 100. | I can find factor pairs of a number. | Know the square roots of square numbers to 15×15 |

Fluency Skills

How to Help Your Child At Home

- Ask your child to explain what they have been learning in school.
- Going on a number hunt
- Counting objects/animals/stairs
- Cooking / baking
- A visit to the shop to buy some sweets!
- Sorting stickers into a repeating pattern
- Organising and classifying toys
- Guessing the missing number on the fridge
- Learning number bonds
- Finding and identifying 2D and 3D shapes
- Exploring patterns
- Collecting and displaying data
- Playing chess or other board games
- Counting in the car
- Looking for differences and similarities
- Exploring number lines