

What will my child be learning?

Learning to read - phonics:

- Children will be revising set 1 sounds and reinforcing on special friends: ch, qu, ng, nk, ll, ff, ss, zz, gg.
- Secure blending of words with special friends.
- Common exception words I, the, put, no, my, for, he, she, of

Love to read:

- Immerse children in traditional tales and other stories

Comprehension

- Immerse children in topic related, unfamiliar vocabulary
- Retrieval comprehension through verbal guided questioning
- Expect children to use given vocabulary in appropriate context

English

Writing

- Learn to correctly write each letter of the lower case alphabet
- Sit at a table and hold a pencil correctly
- Practise writing the sounds they can hear
- Write CVC words independently
- Use CVC words with conjunction 'and'
- Writing for particular purposes: e.g. instructions



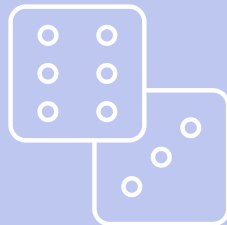
Alive in 5

- Introduce zero
- Find, subitise and represent 0-5
- 1 more and 1 less
- Subitising to 5



Growing 6,7,8

- find and represent 6,7,8
- 1 more and 1 less
- Composition of 6,7,8
- make pairs - odd and even
- Double to 8



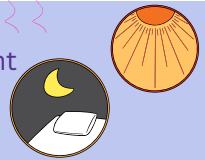
Explore 3-D Shape

- **Recognise and name 3D shapes**
- Find 2D shapes within 3D shapes
- Use 3D shapes
- Identify more complex patterns
- Copy and continue patterns



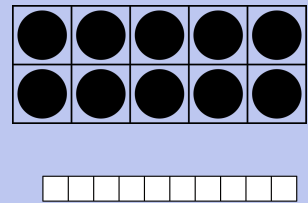
Length, height and time

- Explore and compare length and height
- Talk about time
- Order and sequence time



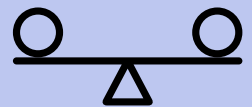
Building 9 and 10

- Find 9 and 10
- Compare numbers to 10
- Represent 9 and 10
- 1 more and 1 less
- Bonds to 10
- Make arrangements of 10
- Doubles to 10
- Explore odd and even



Mass and Capacity

- Compare mass
- Find a balance
- Explore and compare capacity



PSHE (Jigsaw)

Dreams and Goals

- Challenges
- Perseverance
- Goal setting
- Overcoming obstacles
- jobs

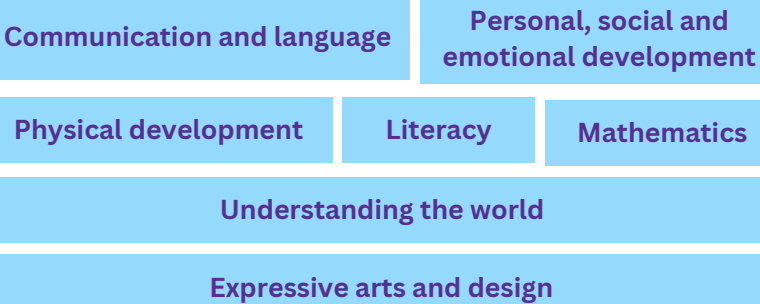


Healthy Me

- Exercising bodies
- Physical activity
- Healthy food
- Sleep
- Keeping clean
- Safety



Areas of Learning in Early Years



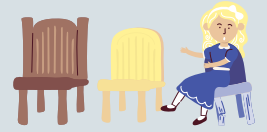
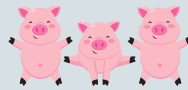
Long Ago

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.



Stories and Rhymes

This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.

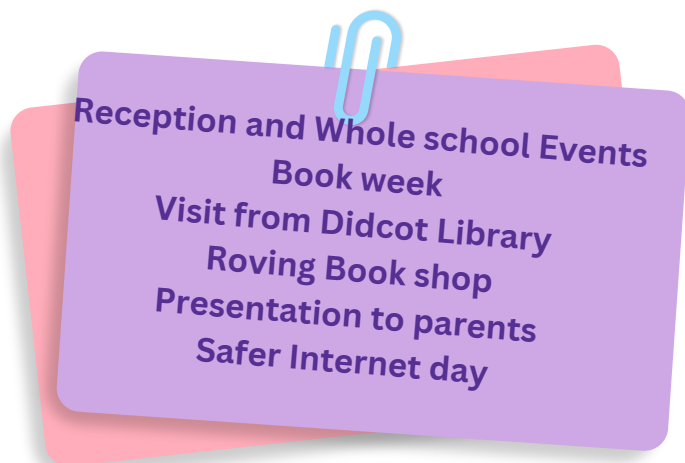


Signs of Spring

Children will be taught about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.

Ready Steady Grow

Children will be taught about food and farming. They will find out where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.



Other areas of learning linked to the whole school curriculum

Art: Printing, refining drawing skills **Design Technology:** creating instruments, following recipes

Music: Songs, creating instruments, developing sense of beat, creating new lyrics

History: Putting things in order (past and present), how school has changed, farming in the past

Geography: Locality work - shops, changes in the seasons, field work use photos to see how school has changed over time, creating maps

PE: Gymnastics and Dance

RE: Celebrations, What is Easter?

Computing: floor robots, age appropriate software

Science: Plants, looking after teeth, properties of materials, plant survival, life cycles