

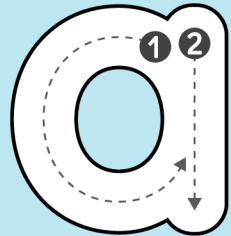
# What will my child be learning?

## Continuing to develop writing: English

- Be able to say and hold a sentence in their head before writing it down
- Use adjectives to describe a noun e.g. the brown dog
- Use time adverbials to create order e.g. First, he went to the shops, next he bought some bread
- Form all letters, lower and upper case, correctly
- Write a sentence starting with a capital letter and ending with a full stop

## Continuing to develop reading:

- Continuing to learn and consolidate new sounds, blending and applying meaning
- Developing early comprehension skills
- Listening to stories



### To 20 and beyond!

- Build numbers beyond 10 (10-13, then 14-20)
- Continue patterns beyond 10
- Verbal counting beyond 20
- Verbal counting patterns

### How many now?

- Build understanding of the concept of addition
- Add more, e.g. 6+3 and find the answer
- How many did I add? I started with 8 and when I added a number I got 10. How many did I add?
- Take away
- How many did I take away?

### Sharing and Grouping

- Explore sharing
- Explore grouping
- Even and odd sharing
- Play with and build doubles



### Making connections

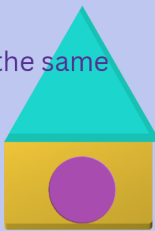
- Making connections between all of the aspects of maths that have been covered through the year.

### Visualise, build and map

- Identify units of repeating patterns
- Create and explore own pattern rules
- Replicate and build scenes and constructions
- Visualise from different positions
- Describe positions
- Give instructions to build
- Explore mapping and represent with models
- Create own maps from familiar places
- Create own maps and plans from story situations

### Manipulate, compose and decompose

- Select shapes for a purpose naming them
- Rotate shapes and know that they are still the same shape
- Explain shape arrangements
- Copy 2D shape pictures
- Find 2D shapes in 3D shape arrangements



## PSHE (Jigsaw)

### Relationships

- Family life
- Friendships, breaking up and falling out
- Dealing with bullying
- Being a good friend



## Areas of Learning in Early Years

Communication and language

Personal, social and emotional development

Physical development

Literacy

Mathematics

Understanding the world

Expressive arts and design

### Changing me

- Bodies
- Respecting my body
- Growing up
- Growth and change
- Fun and fears
- Celebrations





## Animal Safari



In the Animal Safari project, your child will learn about the incredible animals that live worldwide.

They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

### Move it!



In this project, your child will participate in a range of physical activities and will learn about the importance of exercise, getting a good night's sleep and eating a healthy balanced diet.

### Moving on

In this Moving on project, your child will explore how they have grown and changed through the year. They will celebrate their successes and reflect on what they have learned and how they have developed. The project prepares your child for the next step of their learning as they move into Year 1.



## Creep, Crawl and Wiggle



In this project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of mini beasts and learn the names of their body parts.



### On the Beach



In this project, your child will learn about animals that live in rock pools and on the sea shore. They will explore days out at the beach and compare their experiences with beach holidays in the past. They will learn about the animals that live in the sea and find out about worldwide seas and oceans. They will explore the importance of looking after the environment to keep living things safe. They will learn about staying safe at the beach and find out about people who help us.

### Reception and Whole school Events

- Animal park trip
- Beach day at school
- Early Years Sports Afternoon
- Transition days into Year 1

## Other areas of learning linked to the whole school curriculum

**Art:** Developing collage skills - creating animal masks. Making models.

**Music:** Play sea sounds on percussion instruments. Beethoven's 5th symphony. Sing a melody in waltz time. Explore North American folk songs.

**History:** Developing understanding of cause and effect by looking at endangered animals. Comparing seaside holidays of the past with those of today.

**Geography:** Building knowledge of world wide locations. Locate seas and oceans using maps, globes and atlases including those online.

**PE:** A focus on athletics looking particularly at speed and agility

**RE:** What can we learn from stories and what makes places special?