

Autumn Term



All about Me

Your child will be sharing with us what makes them unique. We will talk about people they care for and the amazing things that they can do. Through songs, rhyme and activities, children will learn about basic emotions, the senses and body parts linked with the song heads, shoulders knees and toes.



Autumn

Your child will learn about the changes that happen during Autumn, including the types of weather. they will think about Harvest and investigate what animals do during Autumn.

LET'S GO

ADVENTURE

Let's Go Outside

Your child will become an explorer this half term. They will be using their senses to learn more about the world around them and take part in some forest school style activities.



Winter

Your child will learn about the changes that happen during winter and explore the different celebrations, festivals and events that happen at this time of year.





Areas of Learning

Communication and Language: Rhymes and demonstrates listening by joining in with actions or vocalisations, Show understanding of simple instructions. (go and get your coat). Name every day objects. Name family members. Put two words together to communicate (Bye, bye mummy). Ask simple questions 'What's that?'

Personal Development: Play alongside others (begin to share). Use pronouns: me, you, I. Respond to some boundaries appropriately and follow nursery expectations. Use words and gestures to communicate needs. Toilet training. Take off own coat and put on own coat.

Physical Development: Walk steadily and unaided, able to stop and start. Climb using two feet to a step. Picks up small objects between thumb and fingers. Drink from a cup without a lid. Use a spoon independently. Copy lines and circles using gross motor movements. Use scissors to snip card. Hold mark making implement in palmar grasp and make marks. Begin to show a desire in assisting with dressing routines. Begin to zip their own coat when supported by an adult. Begin to show different ways to manipulate paper: tear, cut, draw, scrunch, roll. Begin to explore different objects by picking up and using: Brushes, rolling pins, shells, clay/playdough.

Literacy: Phase 1 phonics. Handles books and printed materials with interest. Listen to a short story. Holds a book the correct way and turns pages one at a time. Join in with cloze activity. Give simple meanings to the marks made. Draw spontaneous circles or to and from lines.



Mathematics: Take part in number names through enjoyment of action rhymes. Compare amounts. Combine objects such as stacking blocks. Organise and categorise objects. Complete simple puzzles.

Knowledge & Understanding of the World: Talk about what has just been done. Recognise people: baby, child, grown up. Enjoy sharing pictures and stories about themselves and their families and other people. Explore materials with different properties. Make connections between features and families. Explore and respond to natural materials. Know who lives in their household.

Expressive design and the arts: Play, explore and investigate painting, art and design area and malleable area. Experiment with paint using gross motor skills. Explores instruments and the sounds they make. Join in singing a familiar song or rhyme. Play alongside others in an imaginative play. Understand the use of materials i.e. glue for spreading and sticking. Responds emotionally and physically to music when it changes.