

Spring Term

Animals

Your child will be learning all about different kinds of animals. They will begin to name animals and describe their basic features. They will think about differences between baby and adult animals including their size, weight and what they look like once fully grown. We will learn different animal songs, rhymes, stories and actions to use in our play. We will think about where animals live and what their homes look like.

Growing

Your child will become a gardener this term. They will name some simple plants and use language to describe their features. We will think about common fruits and vegetables including growing, tasting and describing them. We will plant some seeds and watch them grow. We will also think about where our food comes from and using food in simple cooking activities.

Spring

Your child will learn about the changes that happen during Spring, including weather changes. They will explore the different celebrations, festivals and events that happen at this time of year.





Areas of Learning

Communication and Language: Join in with rhymes and familiar stories. Building vocabulary. Begin to link 3 or 4 words together. Begin to understand a question/instruction with 2 parts: e.g. get your coat and stand at the door. Understand simple concepts: fast, slow, big, little in, out. Talk in the present tense.

Personal Development: Play alongside others and continue to learn to share equipment. Access a range of activities independently for short periods with increasing concentration. Respond to how others are feeling. Begin to off and put on own coat. Begin making attempts to zip.

Physical Development: Beginning to balance blocks to build a tower. Thread large beads onto a string independently. Drink from a cup without spillage. Develop using scissors with correct grip. Use feet to push along on a sit and ride toy. Climb with increasing confidence. Begin to hold mark making implement with developing tripod grip. Can pour from one container to another using two hands. Can take off their own shoes and put on their own welly boots. Begin to assist with pulling coats on – arms supported. Begin to assist with dressing routines. Begin to show control over their mark making: circles/lines, tear one handed, draw shapes and faces, scrunch using two hands.

Literacy: Continue phase 1 phonics. Has some favourite stories. Repeats words or phrases from familiar stories. Distinguishes between the marks they make.



Mathematics: Say some number names in sequence. Notice patterns and arrange things in patterns. Sort objects and explain how. Developing spatial awareness

Knowledge & Understanding of the World: Has a sense of own immediate family and relations. Enjoy books about people and nature. Develop awareness of different celebrations and festivals. Use small world to act out familiar events (trains, cars, dolls house). In pretend play imitates everyday actions and events from own family and cultural backgrounds in developing sequence.

Expressive design and the arts: Manipulate materials by squashing, squeezing, pinching and rolling. Copy actions when dancing. Paint and draw with a purpose in mind. Make creations with developing concentration. Talk about what they are doing and what they will do next. Sing a familiar song or rhyme.