

Summer Term



Our Wonderful World

Your child will be learning all about the world around them, starting right here in Didcot. They will be travelling on a journey through different environments and habitats such as rainforests, mountains and rivers, in the Arctic and even under the sea.





Areas of Learning

Communication and Language: Listen to a short story from beginning to end. Link 3-4 words together. Stop what they are doing and listen to a speaker. Sing a favourite nursery rhyme or song. Say name and age.

Personal Development: Demonstrate friendly behaviour. Form good relationships with peers and adults. Take turns and share. Demonstrate awareness of similarities and differences. Follow nursery expectations confidently

Physical Development: Walk, run and jump with two feet together. Throw and catch a large ball. Thread small objects. Cut soft objects (food) purposefully with a knife. Hold scissors correctly with increasing control e.g. to follow a line. Pedal a trike using two feet. Copy mark making patterns. E.g. zig,zag, lines, circles using a pen, pencil etc. Can put on own coat independently. Can pour from a large jug. Begin to attempt fastening buttons. Pressure applied during mark making. Draw familiar objects. Defined pincer grip. Begins to show a preference for a dominant hand.

Literacy: Continue phase 1 phonics. Has some favourite stories. Repeats words or phrases from familiar stories. Distinguishes between the marks they make.



Mathematics: Say some numbers in sequence when counting objects (1-1 correspondence). Use number names accurately in play. Recites numbers to 5. Shows an interest in playing with shapes

Knowledge & Understanding of the World: Learns that they have similarities and differences that connect them to and distinguish them from others. Begin to talk about places they have visited. Can talk about some things they have observed. Can plant seeds and care for them. Begin to understand the key features of a plant and an animal. Talk about their extended family: Grandparents, Aunts, Uncles.

Expressive Art and Design: Use tools to shape malleable materials. Role play familiar experiences from home. Begin to create shapes with continuous line to begin to use these shapes to represent objects. Develop pretend play pretending that one object represents another. Begin to play instruments with increasing control to express feelings. Begin to copy repeated rhythm. Begin to use colours more purposefully.