

What will my child be learning?

English

Writing

- Use conjunctions because, that and and.
- Use an expanded noun phrase with one or two adjectives.
- Use a wide range of sentence openers.
- Use question marks and exclamation marks with accuracy
- Use present and past tense with accuracy.

Reading

- Apply phonic decoding until automatic and fluent
- Note punctuation to read with expression.
- listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently

Science

Human Survival

- Human life cycle
- Human needs for health and survival, healthy lifestyle
- Body hygiene routines - explore how germs are spread
- Observing changes

Habitats

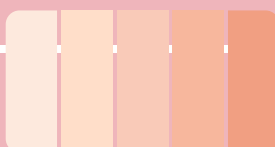
- Living and non living things
- Identifying plants and animals in a habitat
- Animal and plant adaptations



Art

Exploring Colours

- Name and mix secondary colours
- Mix hues
- Compare and contrast artwork
- Create a block print with clay or polystyrene



Still Life

- Explore famous still life paintings looking for similarities and differences
- Develop still life techniques, describing form, texture, pattern and colour
- Develop painting skills painting own still life



Computing

Computer Systems and Networks

- Identifying IT and how its responsible use improves our world in school and beyond. Internet safety.

Creating Media

- Capturing and changing digital photographs for different purposes.

Mathematics

Place Value

- Numbers to 20
- Count objects to 100 by counting 10's
- Recognise 10's and 1's
- Partition numbers to 100
- Write numbers to 100 in words
- Position 10's on a number line
- Estimate numbers on a number line
- Compare objects and numbers
- Order objects and numbers
- Count in 2's, 5's, 10's and then 3's

Addition and Subtraction

- Bonds to 10
- Fact families (addition and subtraction facts within 20)
- Bonds to 100 (10's)
- Add and subtract 1's
- Add three one digit numbers e.g. $9+3+4=$
- Add and subtract across a 10 e.g. $25+8$
- 10 more, 10 less
- Add two two digit numbers
- Addition and subtraction problems
- Missing number problems e.g. $?+7=15$

Shape

- Recognise 2D and 3D shapes.
- Count sides and vertices on 2D shapes
- Draw 2D shapes
- Understand lines of symmetry on shapes
- Count faces, vertices and edges on 3D shapes
- Sort 2D and 3D shapes
- Make patterns with 2D and 3D shapes

Design Technology

Remarkable Recipes

- Identify food sources
- Use tools for food preparation
- Understand why some foods need to be cooked.
- Read and follow a simple recipe



Religious Education



Christianity

- Is it possible to be kind to everyone all of the time?
- Why do Christians believe God gave Jesus to the world?

Being Me in My World

- Hopes and fears for the year
- Rights and responsibilities
- Rewards and consequences
- Safe and fair learning environment
- Valuing contributions
- Choices
- Recognising feelings

Celebrating difference

- Assumptions and stereotypes about gender
- Understanding bullying
- Standing up for self and others
- Making new friends
- Celebrating difference and remaining friends

History

Geography

Movers and Shakers

- What makes someone significant? Compare historical significant figures: Mary Anning, Neil Armstrong, Paul Cezanne, Vincent van Gogh, Emmeline Pankhurst, Henry VIII, Rosa Parks, Christopher Columbus, Joseph Lister. What impact did they have?
- Develop understanding of timelines.
- Significant explorers. Why are they significant? Why were discoveries important? How has exploration changed?
- Activists and their impact

Let's explore the world (this may be taught across the year)

- Using an atlas, compass directions
- Using a key with a map
- Traffic survey - field work
- Locating the equator
- Hot, temperate and cold places
- Sustainability
- Characteristics of the United Kingdom
- Comparing places (Didcot and Gambia)



Music

Carnival of the animals

- Improvise rhythms with a backing track
- Compose call and response songs
- Sing with good diction
- Identify different timbre and explore how the sounds are made.
- Recognise and respond to changes in tempo, duration of notes, articulation and pitch.

Christmas Production

- Sing a range of songs from memory
- Consider character of the song and make dynamic changes
- Perform to entertain with an awareness of telling a story through music

PE

Attack, Defend and Shoot

- Kick a ball using inside foot and stop a pass with a foot.
- Develop dribbling techniques keeping ball under control with feet.
- Learn how to bounce throw and dribble the ball with hands.
- Work as a team to keep the ball.
- Know how to intercept a pass.
- Know how to use their body when goal keeping.



Gymnastics

- Create power in variety of jumps
- Take weight on hands and move in different ways.
- Learn different moves including: bridge, arabesque, teddy roll
- Bring rhythm and flow to a sequence

Year 2 and Whole school Events

- World celebration day
- Poetry slam and cross country inter house competitions
- Christmas performances
- Anti bullying and Show racism the Red Card weeks
- Remembrance