



NEWSLETTER

It has been another busy fortnight at Sires Hill. On Tuesday the 11th of November Pre-school, Reception, Year 1 and Year 2 came together at 11am to take part in the two minute silence. We discussed why we do this, what the poppy represents and listened to the Last Post and Reveille. The beautiful handmade poppies made a wonderful display for the occasion. We also recognised Anti-Bullying Week and the important messages and learning surrounding this. This week it is another theme of "Road Safety Week" and the children will take part in a range of activities to learn about the importance of road safety in a variety of ways, including a live "Living Streets" assembly, role play, stories and dedicated lessons.



ROCKSTEADY CONCERT

On Tuesday 9th December, pupils that attend Rocksteady lessons will be taking part in performing in a concert. If your child takes part in Rocksteady lessons, you are invited to attend the concert with the rest of the school to see their hard work. The concert will take place at 9.30am in the school hall



Looking ahead...	
17 th - 21 st November	Road Safety Week
28 th November	Christmas Fayre (FOSH)
5 th December	RAF Santa Drop
9 th December	Rocksteady Concert
9 th December	Y1 Christmas Craft Afternoon with family 2.15pm
11 th December	Pre-school and Owlets Christmas Craft afternoon with family 2.15pm
12 th December	Y2 Christmas Performance 2.15pm
15 th December	Y1&2 PCSO visit
16 th December	Rec Christmas Performance 2.15pm
17 th December	Owlets and Preschool last day of term
18 th December	R-Y2 Last Day of term





What is SEND?



At Sires Hill Primary Academy, all children are encouraged and supported to reach their full potential regardless of their ability or need. Our teachers regularly assess learning and plan and deliver lessons that take into account the range of abilities and skills of the children within their class. The majority of children consequently make good progress. However, some children don't! If this happens then the class teacher will try different approaches, use additional resources and provide some extra support for the child within the classroom.

Will I know if my child is not making progress and what will happen?

- If a child is not making expected progress, after some short term additional support and ongoing quality first teaching, then the possibility of SEND will be discussed. Class teachers will meet with parents to discuss any concerns they may have and complete a SEND concern form. If a SEND need is still a possibility, the Oxfordshire County Council SEND descriptors are used to identify need and the SENDCo completes an observation of the child in class. If SEND needs are apparent, parents will be invited as part of a Learning Plan meeting and the child will be added to the SEND register.
- Strategies will be put in place in order for the identified pupils to reach their expected outcomes. These will be regularly evaluated.
- Learning Plans will outline the strategies which are used to support the child. These are reviewed each term and shared with parents three times a year, taking into account the view of the child, parents and staff.
- These Learning Plans will contain outcomes specific to your child's needs and the support given to help them progress. Parents will be involved in contributing to the Learning Plans so that all knowledge about the child is captured.
- Additional support may be provided after discussions with key staff, parents/carers, pupils and where relevant, external agencies.
- The school will seek external support for children continuing to experience significant difficulty - this may involve an application for an Education Health and Care Plan assessment. This would be made in partnership with parents/carers.
- School staff may informally discuss progress with parents/carers as needed.

Who should I contact to discuss concerns or needs of my child?

SHPA is committed to working in partnership with parents and will listen to any concerns parents may wish to raise. Please contact the school to arrange a meeting.

- Your child's class teacher is the first point of contact. They monitor the progress of each child and liaise with key staff about interventions needed if necessary.
- The SENDCo deals with concerns which cannot be dealt with by the class teacher. An appointment can be made through the main office.
- The SEND governor, oversees SEND provision and contact can be made through the main office if you wish to discuss the provision given by the school.

Applying for a Reception place in September 2026

Parents of children born between 1st September 2021 and 31st August 2022 will need to apply for a school place for September 2026

- Applications opened on 4th November 2025
- 15th January 2026 is the closing date for applications
- If you have a child in our nursery you **must still apply** for a school place.
- Applications have to be made through Oxfordshire County Council not direct to the school.
- It is a parent's responsibility to apply for a school place

<https://myparentportal.oxfordshire.gov.uk/web/portal/pages/parents/admissions>



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Over the next few newsletters I will showcase a “A day in a life of a...” for each year group so you as parents can see what your child gets up to on a normal day. Starting off with our youngest children...

A Day (session) in a Life of an Owlet!



Doors open! Say hello to my teachers and explore the classroom

Carpet time! This is where I come together with my friends to sing songs, learn action rhymes, read group stories, talk about the weather and exchange news!

Planning time! The time of the day where I make my choices and decisions of what I would like to do during the session.

Work time! A time where I choose to play with whatever activities are accessible carefully planned by my teachers. I develop new skills, deepen my learning and strengthen my critical thinking.

Tidy up time! I tidy all the materials away that I have used. This is a valuable experience for me to learn accountability and responsibility.

Snack time and recall time! I sit at a table with my friends and teachers to enjoy a piece of fruit and drink. I talk about what I have done so far and develop my communication and social skills.

Small group time! Adult-led activities that have been carefully planned by my teachers to support my physical, social and communication development

Outdoor play! I get to play freely out in the fresh air, I'm still developing my learning... but outside!

Home time! Time to get my things and say goodbye to my friends and teachers.

2025/26 Autumn Term

Dates and events are subject to changes. Correct at time of writing.

When	Who	What...
17th-21 st November	Whole School	Road Safety Week
28 th November	Whole School	Christmas Fayre
Date TBC	Whole School	Cross Country
5 th December	Whole School	RAF Santa Drop
9 th December	Rocksteady pupils	Rocksteady Concert
9 th December	Year 1	Christmas Craft Afternoon with family 2:15pm
11 th December	Pre-school & Owlets	Christmas Craft Afternoon with family 2:15pm
12 th December	Year 2	Christmas Performance 2:15pm (no under 5's to attend)
15th December	Year 1 & 2	PCSO Visit for Key Stage 1 (date changed from 16th)
16 th December	Reception	Christmas Performance 2:15pm (no under 5's to attend)
WEDNESDAY 17 th December	Owlets & Pre- school	last day of term
THURSDAY 18 th December	Reception - Year 2	No pre-school sessions. School closes at 12 noon. Gates open at 11:50am.

2025/26 Spring Term**Dates and events are subject to changes. Correct at time of writing.**

When	Who	What...
6th January	Whole School	Term starts at 8:40am
30th January	Year 2	School trip to Hampton Court Palace
3 rd February	Whole School	Circus Skills Workshop
10 th February	Whole School	Safer Internet Day
11 th & 12 th February	Pre-school - Year 2	Learning Review Meetings
16th - 20th February	Whole School	Half Term
24 th February	Year 1	Great Fire of London Workshop
5 th March	Whole School	World Book Day
26 th March	Pre-school & Owlets	Last Day of Term for Owlets & Pre-school
27 th March	Reception - Year 2	End of term at 12 noon. Gates open at 11:50am

2025/26 Summer Term
Dates and events are subject to changes. Correct at time of writing.

When	Who	What...
13th April	Whole School	Summer Term starts at 8:40am
28 th April	Pre-school	Trip to Sutton Courtenay Environmental Centre
12 th May	Reception	Trip to Beale Park
19 th May	Year 1	School Days Workshop
Date TBC	Pre-school & Owlets	Mini Sports Morning
Date TBC	Reception - Year 2	Sports Afternoon
25 th - 29 th May	Whole School	Half Term

Term dates this academic year:

Autumn 2	3rd November-Thursday 18th December. The school will shut at 12 noon on 18th December	Pre-school and 2 year olds - there will be no session on Thursday 18th December
Spring 1	5th January 2026-13th February	Inset Day 5th January (the school will be closed to children)
Spring 2	23rd February - Friday 27th March (the school will shut at 12 noon on 27th March)	Pre-school and 2 year olds - there will be no session on Friday 27th March
Summer 1	13th April-22nd May	
Summer 2	1st June- 17th July (the school will shut at 12 noon on 17th July)	Inset Day 12th June (the school will be closed to children). Pre-school and 2 year olds - there will be no session on Friday 17th July

Please note dates will be added throughout the year as we continue to update the school calendar.